

## NATIONAL YOUTH ADVOCACY SERVICE

### The Services –Sessional Independent Visitors,

- To visit, advise and befriend young people who are in care (as specified by the Case Referral) and who have little or no contact with their families for such periods as specified in the Case Referral.

### ROLE DESCRIPTION – SESSIONAL INDEPENDENT VISITOR

#### *Identifying Particulars*

#### **Main Purpose of role**

To be a friend to young people looked after who have little or no contact, or experienced troubled or unreliable contact with parents. To provide opportunities for children and young people to develop meaningful, long term relationships with adults. To work in partnership with the local authorities while maintaining the independence necessary to this role.

<b>Accountable to</b>	Senior supervisor/Regional Co-ordinator
<b>Responsible to</b>	Fieldwork Manager and Chief Executive Officer
<b>Location of post</b>	Primarily from home, although there is a requirement to visit the NYAS office or alternative venues for the purpose of meetings, supervision or training.
<b>Remuneration</b>	An agreed rate or Volunteer allowance for Independent Visitors at the local rate agreed for work on behalf of NYAS contracted with a local authority or other agency.
<b>Working Hours</b>	Variable

#### *Duties and Responsibilities*

- 1 To be available to work as an Independent Visitor throughout the period of accreditation with NYAS.
- 2 To meet with the child or young person at a previously agreed time in a setting which is safe and conducive to communication.
- 3 To befriend and provide a stable, positive and continuous friendship with the child or young person.

- 4 To listen carefully to the child or young person and be young person centred.
- 5 To value and respect the wishes and feelings of the child or young person and from time to time represent their wishes and interests to other significant persons.
- 6 To be willing to continue to be a friend to the young person after they leave care.
- 7 To in the course of acting as an Independent Visitor be aware of and sensitive to the impact of issues of race, age, gender, class, sexuality, disability and to challenge prejudicial attitudes and discriminatory behaviour.
- 8 To maintain confidentiality at all times and to ensure observance of and adherence to NYAS Confidentiality and Serious Concerns and Reporting Policy and relevant local authority procedures.
- 9 To participate in supervision and appraisal, and all meetings arranged for that purpose by the Service Co-ordinator.
- 10 To undertake any other duties as identified and agreed with the Fieldwork Manager.

## **PERSON SPECIFICATION – INDEPENDENT VISITOR**

### **1. Specific**

#### **Essential**

- 1.1 A genuine and active interest in the welfare of children and young people.
- 1.2 Experience of building and maintaining supportive relationships with children and/or young people either in an individual or group setting.
- 1.3 Interest in and open to children/young people's issues and pursuits.
- 1.4 Ability to focus on young people's needs.
- 1.5 The ability to promote the safety of vulnerable young people.
- 1.6 Ability to maintain independence from Social Services Department whilst working in partnership with them.

#### **Desirable**

- 1.7 Training in child related areas.
- 1.8 Experience of 'Children in Need'

### **2. General**

#### **Essential**

- 2.1 Ability to form positive working relationships with a variety of people including professionals.
- 2.2 Self-awareness and adaptability.
- 2.3 Common sense, ability to be clear thinking and use problem solving strategies.
- 2.4 Firmness, commitment and the personal strength and deal with potentially challenging situations.
- 2.5 Ability to take a questioning approach on behalf of the child.
- 2.6 Ability to be tactful and considerate of other points of view.
- 2.7 Appreciation of differing roles of others involved with the child/young person and ability to complement these roles.
- 2.8 Ability to work on own initiative but know when to consult others.

2.9 Willingness to seek and consider advice and information.

### **3. Equal Opportunities**

#### **Essential**

3.1 Commitment to treating each person as an individual of worth and value.

3.2 Willingness to challenge discrimination.

3.3 Acceptance of and adherence to NYAS Policy and Procedures including the Confidentiality and Reporting Serious Concerns Policy.

#### **Desirable**

3.4 Understanding of the needs and issues of people from minority ethnic groups or other groups who may be discriminated against (e.g. people with a disability)

### **4. Other**

#### **Essential**

4.1 Ongoing time available to commit to working with a child/young person.

4.2 Ongoing time available to attend regular supervision and support groups.

4.3 Willingness to attend training before and after appointment and to travel to meet the child when matched.

\* **All posts are subject to receipt of satisfactory references and a satisfactory Criminal Records Bureau enhanced check.**